



Republic of the Philippines
Department of Education
Region X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

19 September 2022

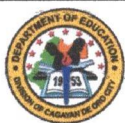
DIVISION MEMORANDUM

No. 376, s. 2022

PRE-TEST READING ASSESSMENT FOR K-12 LEARNERS SY 2022-2023

TO : Public Schools District Supervisors
Education Program Supervisors
All Elementary and Secondary School Principals
All School Reading Coordinators

1. In response to DepED , Hamon: *Bawat Bata Bumabasa* and in compliance with DepED Memorandum OUCI 2020-307 on measures to ensure flexibility in teaching and learning, the field is hereby instructed to conduct a pre-test reading assessment for learners (K-12) in public elementary and secondary schools. This shall be conducted from September 13 – September 30, 2022.
2. Teachers can make use of the Phil-IRI passage or any assessment tool that can gauge the reading ability of the learners in both English and Filipino. Phil-IRI assessment is mandated for grades III (Filipino only) and for grades IV-VI (English and Filipino). The use of the ASER Tool is also recommended for secondary schools.
3. For elementary and secondary levels, the individual assessment shall be conducted in -person.
4. In view of this, each school shall be guided by the following detailed guidelines and procedures in conducting the assessment:
 - A. Plot a plan of schedule of learners to be administered on a day of the pre-test assessment (5-7 learners in a day per administering officer/teacher).
 - B. School/Grade level reading coordinators must come up with a unified "*Reading Pre-test Assessment Daily Report*" in the conduct of the said activity. Here is a sample below.



Name of Learners	Day	Time	Modality	Name of person communicated with	Assessment Tool to be used	Pre-Test Results			Status of conduct: Completed, incomplete, Rescheduled Etc.
						Oral	Compre hension	Reading Level	

6. Learners who are identified under frustration level (both in oral and comprehension) shall be provided with necessary interventions such as a school-home partnership. School heads shall provide the necessary support to upskill and reskill teachers in the provision of appropriate interventions.

7. To facilitate quick, easy, and accurate reporting of results per school and district to the schools division office, kindly encode online using this link: <https://bit.ly/2022-2023Phil-IRIPretest>

8. In the case where there is no possibility to assess the learners, the teachers shall put into the record the reason(s) for not reaching the learners.

9. Timeline of Activities:

Date	Activities	Concerned Personnel
September 13-30, 2022	Reading Pre-Test Proper	School Heads, School Reading Coordinators, Class Advisers
October 04, 2022	School Level Consolidation and submission of school report to the School Reading Coordinator	Reading Teachers, Class Advisers, Reading Coordinators
October 05, 2022	District level Consolidation and submission of district report to SDO focal person/coordinator	PSDSs, School Heads, Division Reading Coordinator
October 06, 2022	Implementation of Reading Intervention for struggling learners	School Heads, Grade leaders, Reading Coordinators, etc.

10. Wide and immediate dissemination of this memorandum is desired.

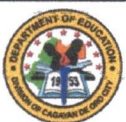

CHERRY MAE LIMBACO-REYES
 Schools Division Superintendent



Encl: As stated
Reference : None
To be indicated in the Perpetual Index
under the following subjects:
ASSESSMENT

CURRICULUM

SCC/DM pre-test reading assessment
September 19, 2022



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